

Characteristics of Various Areas of Giftedness

VISUAL/PERFORMING ARTS

- unusual ability for expressing self feelings, moods, etc., through art, dance, drama, music
- outstanding in sense of spatial relationships
- good motor coordination
- exhibits creative expression
- desire for producing "own product" (not content with mere copying)
- observant

LEADERSHIP

- assumes responsibility
- high expectations for self and others
- fluent, concise self-expression
- foresees consequences and implications of decisions
- good judgement in decision making
- likes structure
- well liked by peers
- self-confident
- organized

CREATIVE THINKING

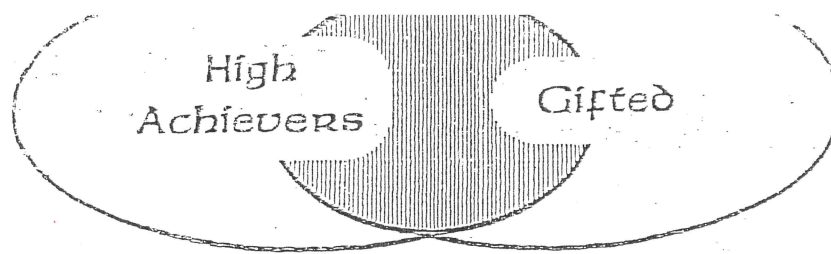
- independent thinker
- exhibits original thinking in oral and written expression
- comes up with several solutions to a given problem
- possesses a sense of humor
- creates and invents
- challenged by creative tasks
- improves often
- does not mind being different from the crowd

SPECIFIC ACADEMIC ABILITY

- good memorization ability
- advanced comprehension
- acquires basic-skills knowledge quickly
- widely read in special-interest area
- high academic success in special-interest area
- pursues special interests with enthusiasm and vigor

GENERAL INTELLECTUAL ABILITY

- processes information in complex ways
- observant
- excited by new ideas
- enjoys hypothesizing
- learns rapidly
- uses large vocabulary
- inquisitive
- self-starter



High Achiever	Gifted Learner
Knows the answers	Asks the questions
Is receptive to new ideas	Is intense about ideas
Is interested in learning	Is highly curious
Copies accurately	Creates a new design or way of doing it
Is attentive in class	Is mentally and physically involved
Enjoys school	Enjoys learning
Love the teacher	Loves ideas
Absorbs information	Manipulates information
Has good ideas	Has wild, silly ideas
Is a technician of ideas	Is an inventor of ideas
Answers the questions	Discusses in detail, elaborates
Is a good memorizer	Is a good, informed guesser
Loves to memorize	Loves to think and ponder
Completes assignments	Initiates projects
Enjoys a straightforward, sequential presentation	Thrives on complexity and ambiguity
Works hard	Plays around, yet may test well
Is alert	Is keenly observant
Is in the top group	Is beyond the top group
Is pleased with his/her own learning	Is highly self-critical
Listens with interest	Shows strong feelings and opinions
Likes an authority to be in charge	Has own idea for how it should be done
Loves rules	Wants only basic guidelines
Learns with ease	May already know
Learns easily at knowledge and comprehension levels	Sees relationships, combines ideas, and sees whole picture
Needs 6-8 repetitions for mastery	Needs 1-2 repetitions for mastery
Wants the rules of the assignment spelled out	Wants to do it his/her own way
Asks "What do I need to get an A?"	Asks "What is the purpose of this assignment?"
Understands ideas	Constructs abstractions
Enjoys peers	Prefers older students or adults
Grasps the meaning	Draws inferences
Is focused on the destination or end product	Is focused on the "journey"